



# EMPATHY TO IMPACT

## Building Real-World Learning, Meaningful Action & Learning Leader Capacity

IN PARTNERSHIP WITH INSPIRE CITIZENS & LUTHERAN EDUCATION

### Why Join This Program?

This five-phase professional learning journey is designed for **learning leaders and educators** who want to move beyond compliance and embed **real-world learning, meaningful action, and student agency** into curriculum and school culture.

We invite learning leaders to register and attend the two day workshop with one teaching team to develop a unit of learning using the Empathy to Impact framework. Identify a single teaching team that you can work collaboratively with and who is open and ready to refresh a unit of learning using the model. Learning leaders will be coached across the two days to model the process, facilitate ongoing collaborative planning around the model working towards the implementation of a strategic approach more broadly across the school.

Through this experience, educators will:

- Design curriculum using the **Empathy to Impact** framework
- Align inquiry, conceptual understanding, and meaningful action with the **Free to Flourish Vision for Learning**
- Strengthen investigation and reflection as core elements of learning
- Build confidence as **learning leaders and facilitators of team planning**
- Develop shared planning protocols and evidence-collection practices
- Contribute to a **coherent whole-school scope and sequence**
- Be recognised and certified as **Empathy to Impact Learning Leaders**

REGISTER



[inspirecitizens.org](https://inspirecitizens.org)

# What Does the Journey Look Like?

## PHASE 1 – LEARN & DESIGN

February–March 2026

- Virtual pre-learning session to prepare learning leaders for co-facilitation
- Two-day, in-person curriculum design experience with learning leaders and teacher teams.
- Redesign an existing unit using **Empathy to Impact**
- Embed **Free to Flourish** vision for learning, local and global issues, investigation, reflection, and meaningful action

📍 **Melbourne: March 12–13, 2026** 📍 **Adelaide: March 16–17, 2026**

**You leave with:** A leveled-up unit, ready to teach.

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## PHASE 2 – TEACH, REFLECT & LEAD

Term 2, 2026

- Implement the redesigned unit with students
- Collect evidence of learning and impact
- Two-day reflection and leadership planning session
- Learn how to run Empathy to Impact planning meetings in your school
- Develop collaborative meeting protocols
- Analyse and strengthen scope and sequence alignment
- Prepare plans to work with more teacher teams to build more units at your school

📍 **Adelaide: June 9–10, 2026** 📍 **Melbourne: June 11–12, 2026**

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## PHASE 3 – TARGETED SUPPORT & COACHING

Term 3, 2026

- Feedback gathered by **Andrew Bradtke & Kim Powell**
- Targeted coaching based on real needs in real classrooms as expressed by learning leaders
- Support for facilitating planning, coaching teams, and overcoming challenges

**Delivered virtually or in person.**

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## PHASE 4 – WHOLE-SCHOOL SYSTEMS & COHERENCE

Late 2026 – Early 2027

- Whole-school scope and sequence review
  - Strengthen systems for implementation including planning, reflection, and evidence collection
  - Build staff capacity and amplify learning leaders
  - Shift from single units to **sustainable, school-wide practice and schoolwide scope and sequence development**
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## PHASE 5 – CELEBRATE & BE RECOGNISED

Late 2027

- Share evidence of impact and learning growth
- Celebrate leadership development
- Receive **Inspire Citizens Empathy to Impact Learning Leader Certification**
- Contribute stories and practice across the Lutheran Education network

### Who is this for?

- Learning Leaders in Primary and Secondary settings.
- Heads of Faculty in Secondary settings
- Teaching Teams nominated by Learning Leaders.
- Christian Studies Leaders.

### Registration, Cost and Contact info:

Melbourne Dates: 12 and 13 March @LEVNT

Adelaide Dates 16 and 17 March @LESNW

**Subsidised Cost: \$200pp for the initial 2 day workshop**

Registration link:

<https://events.humanitix.com/inspire-citizens-empathy-to-impact-training>

Andrew Bradtke:

Kim Powell:

[andrew.bradtk@lesnw.edu.au](mailto:andrew.bradtk@lesnw.edu.au)

[kimberley.powell@levnt.edu.au](mailto:kimberley.powell@levnt.edu.au)