



Experts in Complexity and Crisis

Who Are We?

bower(schools)TM consults to 30+ schools in SA, NT, and Qld; in response to the crisis of dysregulation and violence in schools; and the burnout, legal threats, exclusion, low morale, and resignations now faced by leadership.

bower(schools)TM is part of Bower Place Psychology, Psychiatry, Family Therapy, and Dispute Resolution, recognised for its expertise in treating complex problems in education, human services, health, and justice.

bower(schools)TM addresses whole school complexity and specific child and adolescent crises with the bower(note)TM protocol to manage inequality, information, boundaries, accountability, responsibility, authority, and disadvantage. bower(note)TM is a dual-form communication process that produces the participation required for inclusion and collaboration.

Services

- Licence to use the bower(note)TM protocol for complexity and crisis
- Complexity to Clarity: 1-day bower(note)TM PD for school leaders
- Systemic Crisis Management: 10-week hybrid PD program for school leaders
- bower(knowledge)TM online support and resources
- Flexible PD opportunities
- Crisis management and coaching
- Fast-tracked referrals to paediatric psychology and family therapy

Book a free Clarity Call with bower(schools)TM consultant - Lisa Wolff





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Outcomes


- Saves money and cuts administration time
- Manages inequality and participation to make inclusion and collaboration real
- Clear structure, boundaries, and accountability
- Contemporaneous and transparent management of all information
- Eliminates misunderstandings and reduces disputes and complaints
- Legally protective

What is bower(note)TM?

- A unique word and image communication and information protocol designed to remediate inequality and disadvantage in the management and treatment of complex problems in education, health, human services, and justice.
- A contemporaneous and transparent notes protocol designed to get all parties participating and onto the same page.
- A contractual interview and meeting process designed for accountability.
- A comprehensive methodology of practice.

Contact

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Meet the Team



Lisa Wolff:

bower(schools) Director

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Systemically trained Family Therapist, Teacher, Counsellor, and School Leader with 24 years' experience in Independent and Government schools across Australia and the UK. Skilled in supporting students and families facing trauma, grief, neurodiversity, dysregulation, violence, mental health, and learning challenges. Lisa has worked in Special and Aboriginal Education as a Teacher, Wellbeing Coordinator, and Counsellor. She trains school leaders and staff in bower(schools)™ protocols to manage complex students, families, and systems—focusing on diversity, difference, and dysregulation. Deeply committed to fairness, inclusion, positive youth outcomes, and transforming education.

Malcolm Robinson:

Bower Place Executive Director

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Expert in complex clinical practice and author of the bower(note)™ protocol, used across bower(schools)™ and all clinical work at Bower Place. A qualified Social Worker, Clinical Family Therapist, and Mediator with over 50 years' experience in therapy, teaching, supervision, and consulting across mental health, child protection, disability, justice, and education systems. Extensive work with families impacted by acquired brain injury, intellectual disability, major mental illness, criminal behavior, addiction, violence, and abuse. Malcolm teaches family therapy and systemic practice, has held key positions in the field across Australia, and has delivered over 400 presentations internationally.



Meet the Team



Paula Skinner:

Director of Engagement

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Paula is a school principal on secondment to bower(schools), with 35 years' experience across public and private, primary and secondary schools in urban and rural settings. Her career spans teaching, learning support, expressive arts, mentoring, and 15 years in school leadership. She holds postgraduate qualifications in Educational Leadership, Gifted Education, and a Master's in Special Education. Paula brings deep expertise in teaching, curriculum, wellbeing, administration, finance, HR, and school management. As a principal, she piloted bower(schools)™ protocols and has firsthand insight into the transformative impact of bower(note)™ across school systems.

Michelle Lindblom:

Bower Place General Manager

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Michelle is a family therapist and systemically trained educator with over 40 years' experience in high and complex needs, mental health, addiction, disability, violence, and homelessness. She coordinates Bower Place's clinical teaching in India and professional development in South Australia, NSW, and Victoria. Michelle leads bower(training), manages the RTO and all VET programs, and co-ordinates the Family Therapy and Systemic Practice Training Programme. An NDIS expert, she understands its application to disability and schools. Michelle has a strong record working with Aboriginal communities and culturally and linguistically diverse groups.

