



PLAY IN EDUCATION: SITE VISITS SERIES

Two days, two sites each day, deep insights into play-based pedagogy.

BARLE learning communities are invited to join us for this two-day opportunity to gain deep insights into play-based pedagogy.

With the days scheduled across Terms 3 and 4, each will feature visits to two unique educational sites.

Featured Sites:

Ngutu College

- Clear school philosophy on play
- Play-based pedagogy in early years
- Strong cultural identity embedded

St John's Grammar

- Literacy and play connections
- Early years and junior primary play focus

Pulteney Grammar School

- Bush Kindy program
- Thinking strategically

Hills School

- ICT integration
- Indoor and outdoor play and learning environments



Possible Key Focuses for Visits:

1. Intentionality of Play

- How is play linked to curriculum outcomes?
- Role of provocations and scaffolding?
- Balance between child-led and explicit teaching?

2. Environment as the Third Teacher

- Design promoting autonomy and flexibility?
- Use of indoor-outdoor spaces, natural materials?
- Sensory, calming, homely environments?

3. Children's Agency

- Student choice and voice in learning?
- Visible learning identities and interests?
- Support for risk-taking in play and learning?

4. Collaboration and Professional Practice

- Teacher planning and reflection?
- Leadership support and staff growth?

5. Cultural Connection and Community

- Embedding Indigenous perspectives and local community?
- Partnerships with families and community experts?

Term 3: Day 1



Thursday, 4 September



**Ngutu School
Pulteney Grammar School**



9.00am - 4.00pm

Term 4: Day 2



Wednesday, 22 October



**St John's Grammar School
Hills School**



9.00am - 4.00pm

REGISTER HERE

