Vision

(where we would like to see ourselves)

Lutheran Education SA, NT & WA is a community of learning communities that is thriving, supportive and compassionate, having a common foundation, that collaborate to enable each community to achieve its vision.

EQUIPPING LEADERSHIP FOR THE EMERGING FUTURE 2022

As we continue to develop and implement a strategic approach to leadership development and succession, and to develop and implement networks and collaboration for the emerging future, the following leadership learning opportunities will be offered to leaders in LESNW.

Induction for leaders new to their role and/or LESNW

Purpose:

- To support leaders new to LESNW or their leadership role in their understanding of and engagement with the core elements of leadership in LESNW
- To explore the variety of leadership learning opportunities in LESNW
- Develop a community of learners within and beyond the group
- To connect with members of LILLC (Leaders in Lutheran Learning Communities) and regional office staff

Format: 1 session online 90 mins (Feb 16th 1.30-3.00) Register on the LESNW Events Calendar

Leadership Lab 1.0 for principals/heads of schools/directors

Purpose:

- Develop personal mastery, team learning and systems thinking
- Use theory U, system thinking and system sensing to support innovation and improvement
- 1.0 Rescuer Management Crisis Dependent Reactive Events Who need to do committee the first state of the address of the address
- Build leadership capabilities and practices grounded in Growing deep
- Develop a culture of trust and collaboration

Format: 4 days in T2 and T3 19th May, 20th June, 2nd August, 5th September Register on the LESNW Events Calendar

Leadership Lab 1.0 for middle level leaders Purpose: Building leadership capacity grounded in *Growing deep* through:

- developing a culture of generative dialogue and deep listening;
- growing systems thinking and systems sensing connecting with *Growing deep* capabilities
- developing a community of practice and trust (coaching and case clinics)
- development of prototypes for innovation and improvement



Register on the LESNW Events Calendar

Format: 4 days in T2 and T3

25th May, 24th June, 3rd August, 9th September

Leadership Lab 1.5 (Ongoing learning lab for 2021 and 2020 Lab 1.0 participants)

Purpose:

- opportunities to re-connect, innovate, collaborate, develop new system thinking capabilities connected to Growing deep
- prototyping and project development
- develop a deeper understanding of compassionate systems tools and strategies and ways of using them with staff and students



Register on the LESNW Events Calendar (only available for those who have completed 2020 or 2021 lab 1.0 participants) **Format:**

17th March, 7th June, 19th August

Re-engaging with Leadership Labs Purpose:

- Reconnect with systems thinking and core practices and strategies grounded in *Growing deep*
- Develop a community of practice through Case-Clinics, coaching, journaling, prototyping

Format: (3 sessions)

9th March 6th June 28th July

Register here (only for those people who have previously taken part in Leadership Labs)



Leaders in Lutheran Learning Communities

Term 1

Secondary 3 March @ Concordia College Primary 4 March @ Immanuel Primary, Gawler Early Years 25 February @ LESNW (venue TBC)

Term 2

LILLC – combined: 17 June @ LESNW/LLL (venue TBC)

Term 3

LILLC – combined 5 August @ Lobethal Lutheran

Term 4

LILLC – Secondary @3 November venue TBA LILLC – Primary LILLC 4 November venue TBA Early Years -4 November venue TBA

Register on the LESNW Events Calendar

In-school leadership development Purpose:

- Develop leadership capabilities and capacities across the learning community using compassionate systems tools and practices grounded in *Growing deep*
- Develop a common language and approach to leadership and learning across the learning community
- Develop communities of trust and innovation within the school community.



If you are interested in developing leadership capabilities within your learning community or collaborating with one or more schools, please contact mignon.weckert@lesnw.edu.au to discuss options.

Women in Leadership

A range of professional learning and networking opportunities will be provided for women in leadership in LESNW throughout 2022 which will focus on:

Empowering and Equipping women in and for leadership roles

- a) Empowering
 - Regular forums (specific topic or key speaker or catchups)
 - Conferences
 - Retreats (facilitated by women, possible spiritual focus, empowering women as spiritual leaders in their schools)
- b) Equipping
 - Application for roles, CV development, interview process





- Financial Literacy
- Industrial Issues knowledge of the award (key aspects, support)
- Spiritual leadership what does this look like in a Lutheran school for women?
- Mentoring and Coaching models
- Toolkit for managing inequity/gendered situations, use of language, responding to misogyny, calling out inappropriate behavior and comments

Register on the LESNW Events Calendar:

Thursday 17th February Network Planning Meeting: 2.00-4.00pm

Friday 25th March (Breakfast meeting): 7.30-9.00am

Networking opportunities through Compassionate Systems Australia

Compassionate Systems Australia is a network of schools and organisations committed to advancing systems change in education through an integrated focus on systems thinking, systems sensing, and social-emotional learning.

Membership of Compassionate Systems Australia provides;

- Access to an online library of readings and resources for leaders and teachers
- Opportunity to participate in Australian and Asia-Pacific communities of practice, both online and in-person
- Discounts on Compassionate Systems Australia workshops and conferences
- Engagement with the latest research and practitioner experience through a quarterly newsletter
- Connection with an innovative community of practitioners from around the world

More information about membership of this group will be provided in 2022 as well as professional learning opportunities.

To be able to share, listen and change the culture of our meetings from task focussed to care focussed was priceless and the thing I valued the most

FEEDBACK FROM LEADERSHIP LEARNING LABS

This was not forced, no path was forced upon me. I was invited. I was given agency around the process for me while prompted with provocations of thought, articles, the reflections of my peers. I have better skills for listening. I have more tools for examining

I have slowed down and am not in a rush to reach an end point. I embrace the now for what it has to offer. I protect my time for thinking and open my time

for listening.

I use the strategies and tools that we explored often in meetings I run with staff and in classes I teach. I have found the ladder of inference, the way we show up to meetings, the four-player model and the mental models to be so helpful...Its great that we all have a shared language around these tools and strategies now as this helps us all in our daily interactions with each other as we go about our work together.

The Team has been able to co-create, have more say. This in turn improves teaching and learning as it allows us to respond to concerns and examine our practice more openly and authentically thus improving outcomes for our learners."